



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **ARDSLEY HIGH SCHOOL**
 District **ARDSLEY UNION FREE SCHOOL
DISTRICT**
 School ID **66-04-05-03-0001**
 Principal **JAMES HAUBNER**
 Telephone **(914) 693-6318**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	183	100%	98%	65%	163	100%	99%	70%	20	100%	90%	25%
	2006-07	183	99%	97%	56%	159	99%	97%	62%	24	100%	100%	13%
	2005-06	190	98%	96%	58%	170	100%	98%	64%	20	85%	80%	10%
Mathematics A	2007-08	175	98%	96%	65%	157	99%	99%	70%	18	89%	72%	22%
	2006-07	155	99%	98%	66%	135	100%	99%	72%	20	90%	90%	25%
	2005-06	122	100%	100%	81%	117	100%	100%	83%	5	100%	100%	40%
Mathematics B	2007-08	135	93%	87%	42%	126	93%	87%	44%	9	100%	89%	22%
	2006-07	136	96%	93%	54%	131	95%	94%	56%	5	100%	60%	20%
	2005-06	203	87%	82%	36%	180	88%	82%	37%	23	83%	78%	26%
Integrated Algebra	2007-08	56	100%	96%	20%	45	100%	96%	22%	11	100%	100%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	175	95%	91%	66%	156	98%	96%	70%	19	74%	58%	32%
	2006-07	182	95%	92%	58%	162	96%	93%	62%	20	85%	80%	30%
	2005-06	190	97%	95%	60%	161	99%	98%	66%	29	90%	83%	28%
U.S. History and Government	2007-08	180	99%	98%	86%	161	99%	98%	88%	19	100%	100%	68%
	2006-07	183	99%	98%	71%	159	99%	98%	76%	24	100%	96%	38%
	2005-06	187	99%	98%	81%	170	100%	99%	84%	17	94%	82%	47%
Living Environment	2007-08	190	99%	98%	75%	173	100%	99%	81%	17	88%	88%	18%
	2006-07	158	100%	100%	59%	143	100%	100%	62%	15	100%	100%	33%
	2005-06	189	100%	100%	66%	167	100%	100%	70%	22	100%	100%	36%
Physical Setting/Earth Science	2007-08	41	90%	83%	29%	24	92%	83%	33%	17	88%	82%	24%
	2006-07	32	84%	75%	9%	20	95%	85%	10%	12	67%	58%	8%
	2005-06	17	82%	76%	29%	7	57%	43%	29%	10	100%	100%	30%
Physical Setting/Chemistry	2007-08	151	99%	95%	40%	143	99%	95%	41%	8	100%	88%	25%
	2006-07	162	100%	94%	36%	154	100%	94%	38%	8	100%	88%	13%
	2005-06	158	100%	96%	44%	145	100%	97%	46%	13	100%	92%	31%
Physical Setting/Physics	2007-08	82	100%	99%	62%	81	—	—	—	1	—	—	—
	2006-07	64	100%	100%	59%	61	—	—	—	3	—	—	—
	2005-06	78	100%	99%	59%	74	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **ARDSLEY HIGH SCHOOL**
School ID **66-04-05-03-0001**

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	27	100%	100%	85%	25	—	—	—	2	—	—	—
	2006-07	37	100%	100%	81%	35	—	—	—	2	—	—	—
	2005-06	28	100%	100%	79%	26	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	2	—	—	—	1	—	—	—	1	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	13	100%	100%	38%	13	100%	100%	38%	0			
	2006-07	8	100%	100%	38%	5	—	—	—	3	—	—	—
	2005-06	6	100%	100%	67%	4	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	12	100%	100%	100%	12	100%	100%	100%	0			
	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
	2005-06	28	100%	100%	82%	28	100%	100%	82%	0			
Comprehensive Spanish	2007-08	113	100%	100%	81%	110	—	—	—	3	—	—	—
	2006-07	108	100%	100%	87%	103	100%	100%	89%	5	100%	100%	40%
	2005-06	108	100%	100%	77%	103	100%	100%	78%	5	100%	100%	60%

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Regents Competency Tests

School **ARDSLEY HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	2	—	1	—	1	—
	2006-07	3	—	1	—	2	—
	2005-06	2	—	0	—	2	—
Science	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
Reading	2007-08	0	—	0	—	0	—
	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—
Writing	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—
Global Studies	2007-08	4	—	1	—	3	—
	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
U.S. History and Government	2007-08	2	—	1	—	1	—
	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
	2006-07	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
Reading and Writing (Grades 9-12)	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2006-07	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				

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Other Assessments

School **ARDSLEY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	179	2%	33%	61%	155	1%	30%	66%	24	8%	54%	29%
U.S. History and Government	179	1%	28%	72%	155	0%	23%	77%	24	4%	58%	38%
Science	179	0%	36%	63%	155	0%	32%	68%	24	0%	63%	33%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ARDSLEY HIGH SCHOOL**
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	178		155		23	
	2006-07	184		167		17	
	2005-06	160		143		17	
Receiving a Regents Diploma	2007-08	172	97%	153	99%	19	83%
	2006-07	178	97%	165	99%	13	76%
	2005-06	150	94%	138	97%	12	71%
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	111	69%	106	74%	5	29%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	4	1%	3	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	4	1%	3	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	160	88%	143	92%	17	65%
To 2-year College	14	8%	11	7%	3	12%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	0		1	4%
To Adult Services	0		0		0	
To Other Known Plans	6	3%	1	1%	5	19%
Plan Unknown	0		0		0	

More Information about the School

School **ARDSLEY HIGH SCHOOL**
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$22,988
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.